

Delegate Booklet  
Course Title: SWAHILI  
SW01

### About this event

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**Course Title: Swahili**

**Course Code: 4SW1**

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### Aims and Objectives of the event

1. Consider the content and assessment of this qualification through examining each of the papers in detail, and the support available to guide you through these changes
2. Consider the key changes from 4SW1.
3. Learn about the new 9-1 grading scale.
4. Explore possible teaching and delivery strategies for the new qualification.

## Agenda

### Agenda of Event

Time	Item
9.30 – 10.00	Welcome Tea & Coffee
10.00	Agenda & Introductions
10.15 – 11.15	Key changes, Timeline and 9-1 Grading scale Overview of new Specification Overview of the new Assessment
11.15 – 12.30	Paper 1 – Reading and Writing Going through the Reading Questions (1-4) Going through the Writing Questions (5-7)
12.30 – 1.15	Lunch
1.15 – 1.45	Understanding reading and writing
1.45 – 2.45	Paper 2 – Listening Going through the listening transcript and Going through the listening exam paper
2.45 – 3.05	Paper 3 - Speaking
3.05 – 3.35	Sharing best practice



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3.35 – 3.45

Wrapping up

## Activity 1

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~~Let's~~Let's read Passage 1- Maonyesho ya Kimataifa ya Vitabu.

~~Let's~~Let's look at the Questions.

~~Let's~~Let's look at the Mark Scheme for answers.

~~Let's~~Let's do the same for Question 2, 3 and 4.

## Activity 2

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~~Let's~~Let's read Question 5, noting the words in the four boxes.

Familiarise ourselves with the mark scheme. To mark this question, examiners will consider the answer as a whole and then decide which descriptors most closely match the answer and place it in that band. The descriptors for each band indicate the different features that will be seen in the student's answer for that band.

Consider Question 6 - also marked using bands. It has more marks which is reflected in the bands.

Consider Question 7 -- ~~u~~Understand how grammar conventions may be used in order to produce and manipulate pertinent and accurate content

## Activity 3

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Listen to Exam recording.

Go through the transcript.

Work on the Listening paper.

## Activity 4

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Sharing best practices.

Handout 1 – Using Literary texts

Handout 2 – Vocabulary Learning Strategies

Handout 3 – Spontaneous Speaking

## PERSONAL LEARNING

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### Things to do:

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### Things to avoid

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### Your ideas: